INDO-GLOBAL EDUCATION SUMMIT 2013

Study Abroad & Study in India

Awards for Academic Excellence

New Delhi (Nov. 9), Hyderabad (Nov. 11), Chennai (Nov. 13), Bangalore (Nov. 15), Pune (Nov. 18), Mumbai (Nov. 20)

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INDO-GLOBAL EDUCATION SUMMIT 2013

INDO-GLOBAL EDUCATION SUMMIT 2013 on academic collaborations with foreign universities will be held at New Delhi (Nov. 9), Hyderabad (Nov. 11), Chennai (Nov. 13), Bangalore (Nov. 15), Pune (Nov. 18), and Mumbai (Nov. 20).

Indo-GLOBAL EDUCATION SUMMIT 2013 is a unique event which is being organized in India as a sequel to the highly successful Education Summits held in 2009, 2010, 2011, and 2012. The Summit 2013 will have sessions on collaborative research programs, joint / dual degree programs, twinning & transfer programs, faculty & student exchange programs, study abroad in India programs, distance education programs, vocational education programs, and other academic partnerships. There will be separate sessions for student recruitment.

Major fields covered would be Engineering & Applied Sciences, Information Technology, Business & Management, Clinical & Health Sciences, Life Sciences & Biomedicine, Agricultural Sciences & Environment, Education & Technology, Arts & Humanities, and Social Sciences. There will be one-on-one meetings between representatives of Indian institutions and those of foreign universities for forging academic collaborations. The Summit 2013 is specifically designed for Chancellors, Vice-Chancellors, Directors, Principals, Provosts, Deans, Dept. Heads, Faculties, Scientists, Researchers, Trustees, Correspondents, Government Officials, and others connected with higher education.

Highlights of the Summit 2013

- Most comprehensive educational event of its kind ever held in India
- Convergence of who is who of the huge Indian educational system
- Participation by an estimated 200 top universities from around the World
- Participation by an estimated 1000 top Indian educational institutions
- Attendance of an estimated 12000 students interested to study abroad / India
- Opportunity to explore study options in several top foreign / Indian universities
- Opportunity to explore study options in several academic fields / programs
- Awards for academic excellence to students of Indian institutions

Benefits of the Summit 2013

1. The Summit is a unique opportunity for the Indian students to meet a number of foreign and Indian university representatives face-to-face on one platform.
2. Students get a chance to discuss the emerging trends in their academic areas of interest and associated disciplines.
3. The Summit will provide authentic information about the prospects for financial aid such as tuition waiver, scholarships, educational loans, etc., in various foreign and Indian Universities.
4. Students will be able to explore various opportunities for Teaching / Research Assistantships, industry sponsorships, on-campus jobs, part-time work, summer internships, etc.
5. Students will get information about housing, living expenses, Indian student contacts, etc., in the foreign and Indian Universities.
6. A fair amount of clarity will emerge for students and parents with regard to financial commitment, security, environment, academic ambience, etc.
7. Expert guidance for students for further study in Foreign countries and in India will be available from the Summit
8. Opportunity to get award for academic excellence in any one of the various fields of study.

Who should attend?

Indo-Global Education Summit 2013 is a must for any student planning to study abroad or in India.

Senior Secondary Students, Under-Graduates, Graduates, Post Graduates, Doctoral Students, Professionals, Diploma Holders, Young Executives, Parents

Venues of Summit 2013

**New Delhi: November 9, 2013**
India Habitat Centre
Lodhi Road
New Delhi 110003
Tel: 91-11-2468 2001

**Hyderabad: November 11, 2013**
Marigold by Greenpark
Greenlands, Begumpet
Hyderabad - 500 016
Tel: 91-40-6736 3636

**Chennai: November 13, 2013**
Vivanta by Taj Connemara
Binny Road
Chennai - 600 002
Tel: 91-44-6600 0000

**Bangalore (Bengaluru): November 15, 2013**
Le Meridien Bangalore
Sankey Road
Bangalore 560 052
Tel: 91-80-4107 6778
[http://Lemeridien.com/Bangalore](http://Lemeridien.com/Bangalore)

**Pune: November 18, 2013**
Le Mredien Pune
Raja Bahadur Mill Road
Pune 411001
Tel: 91-20-2605 0505
[http://lemeridien.com/pune](http://lemeridien.com/pune)

**Mumbai: November 20, 2013**
World Trade Centre Mumbai
Centre 1 Building, Cuffe Parade
Mumbai 400 005
Tel: 91-22-6638 7272
[http://www.wtcmb.org](http://www.wtcmb.org)
Summit 2013 Program

RECRUITMENT OF STUDENTS

There will be educational guidance and recruitment of students in each city. Indian students interested in studying abroad or in India will have the opportunity to participate in the one-on-one meetings with representatives of foreign and Indian universities during the Summit. Indian students will have the benefit of referring to the profiles of participating universities on the website of the Indus Foundation at http://www.indus.org/. Entry is free for Indian students.

Program Details

Indo-Global Education Summit 2013 will be held in each of the following cities on the dates mentioned against them.

New Delhi: India Habitat Centre (Silver Oak Hall) - November 9, 2013
Hyderabad: Marigold by Greenpark (Peacock Hall) - November 11, 2013
Chennai: Vivanta by Taj Connemara (Ballroom) - November 13, 2013
Bangalore: Le Meredien Bangalore (Coronet Hall) - November 15, 2013
Pune: Le Meredien Pune (Majestic Hall) - November 18, 2013
Mumbai: World Trade Centre (Centrum Hall) - November 20, 2013

The detailed program in each of the above cities will be as follows:

1.30 pm onwards: Registration of Students at Summit Venue. Award winning students only should attend the inaugural function to receive the awards.

INAUGURAL PROGRAM

9.30 am: Inauguration of the Summit
9.35 am: Welcome Address
9.40 am: Introduction of Summit 2013
9.45 am: Address by the Chief Guest
9.55 am: Presentation of Education Awards
10.05 am: National Anthem

1.30 pm to 5.30 pm: RECRUITMENT OF STUDENTS: ONE-ON-ONE MEETINGS
One-on-one meetings between representatives of foreign universities / sponsors and Indian students Indian students)
Awards for Academic Excellence

The Indus Foundation is pleased to recognize academic excellence of students of Indian institutions by presenting Awards for Academic Excellence.

The awards recognize students who have outstanding academic track records at the following levels: senior secondary (Intermediate, Pre-University, CBSE, ISC, IB), vocational, undergraduate, post-graduate, and doctoral.

THE AWARD

The award provides the recipient with a certificate and a medal. The certificate is suitable for framing.

Key Objectives

1. To acknowledge and promote student academic excellence
2. To give students recognition that feeds into their curriculum vitae and future careers
3. To make students visible to the academic community thereby upgrading standards of excellence and achievement.

Nominations

The award will be given to the students nominated by themselves or other students as attaining the highest grade point average or marks in any field of study at post secondary level. The nominations must give the name, phone number, and e-mail address of the head of institution or department or faculty for verification purposes.

The nominations should be sent by e-mail to indus@indus.org. Student's full name and the specific field of study along with a brief description of the student in about one A4 page should be given. Not more than one nomination can be made in by a student.

TERMS AND CONDITIONS

1. Nominations can be made by registered students only. There is no prescribed pro-forma for nominations.
2. All nominations must reach the Indus Foundation at the earliest but not later than October 15, 2013.
3. Nominations are to be sent as soft-copy (not exceeding one A4 page) to indus@indus.org.
4. Decision of the experts of the Indus Foundation will be final and binding.
5. Award winners will be notified by e-mail after the selections are made. They will be permitted to attend the inaugural function.


The Indus Foundation has been privileged to organize Education Summits in 2012, 2011, 2010 and 2009 in India. The objective of the Summits was to explore opportunities for academic collaborations between Indian institutions and foreign universities. The Summits also guided Indian students about opportunities for higher education in foreign universities. By all accounts, the Summits were considered highly successful. The Summits were attended by university chancellors, provosts, deans, faculty, and enrollment / recruitment officers of foreign universities from around the World. Several hundred Indian institutions and organizations interested in academic collaborations participated in the Summits. Several thousand Indian students interested in studying abroad attended the Summits. Given below is a select list of foreign participants of the Summits held so far.

SELECT LIST OF FOREIGN PARTICIPANTS OF SUMMITS

- 6 October University, Australia
- Abant Izzet Baysal University, Turkey
• Medical University-Plovdiv, Bulgaria
• Mehmet Akif Ersoy University, Turkey
• Mevlana University, Turkey
• Mexican Association for International Education, Mexico
• Milwaukee School of Engineering, USA
• Missouri University of Science and Technology, USA
• Modibbo Adama University of Technology, Nigeria
• Monmouth University, USA
• Montana State University Billings, USA
• Mount Royal University, Canada
• Mount Saint Vincent University, Canada
• Nanyang Technological University, Singapore
• National Aviation University, Ukraine
• National Open and Distance University (UNAD), Colombia
• Nebrija University, Spain
• New Mexico State University, USA
• New York Institute of Technology, USA
• Ningbo University, China
• North Carolina A&T State University, USA
• Northern Arizona University, USA
• Northwest College, USA
• North-West University, Vaal Triangle, South Africa
• Northwestern College and Media, USA
• Oakland University, USA
• Oregon State University, USA
• Our Lady of the Lake College, USA
• Pacific Graduate School of Psychology, USA
• Pacific International Hotel Management School, New Zealand
• Pantheon Institute, Italy
• Phetchaburi Rajabhat University, Thailand
• Pittsburg State University, USA
• Pontificia Universidad Javeriana Cali, Colombia
• Pontifical Catholic University of Rio De Janeiro, Brazil
• Poznań University of Economics, Poland
• Purdue University, USA
• Queen’s University, Canada
• Queens College, USA
• Ramapo College of New Jersey, USA
• Roosevelt University, USA
• Roswell Park Cancer Institute, USA
• Rush University College of Nursing, USA
• RWTH Aachen University, Germany
• Sacred Heart University, USA
• Saint Louis University, USA
• Saint Mary’s University of Minnesota, USA
• SAIT Polytechnic, Canada
• Sam Houston State University, USA
• San Jose State University, USA
• Saxion University of Applied Sciences, Netherlands
• Siauliai University, Lithuania
• Singapore Management University, Singapore
• SIT Graduate Institute, USA
• South Dakota School of Mines and Technology, USA
• Southern Arkansas University, USA
• Southern Illinois University Edwardsville, USA
• Southern Illinois University-Carbondale, USA
• Southern Oregon University, USA
• Southern States University, USA
• Southern University and A&M College, USA
• State University of Medicine and Pharmacy, Moldova
• Stella Maris Polytechnic, Liberia
• Stenden University, Netherlands
• Stevens Institute of Technology, USA
• Suffolk University, USA
• Sultan Agung Islamic University, Indonesia
• Sumy National Agrarian University, Ukraine
• Tallinn University, Estonia
• TCS Education System, USA
• Tel Aviv University, Israel
• Temple University, USA
• Texas Christian University, USA
• The Association of Business Practitioners, UK
• The College Board, USA
• The Kingdom University, Bahrain
• The Mahatma Gandhi University Of Guinea, Guinea
• The Russian Presidential Academy of National Economy and Public Administration, Russia
• The University of Findlay, USA
• The University of Montana, USA
• The University of New England, Australia
• The University of North Carolina at Chapel Hill, USA
• The University of Waikato, New Zealand
• The University of Western Ontario, Canada
• Tianjin University, China
• Tilburg University, Netherlands
• Trinity Western University, Canada
• Tufts University, USA
• Tung Wah College, Hong Kong
• U3 Ventures, USA
• UNAD Florida, USA
• Universidad Europea De Madrid, Spain
• Universidad Privada Boliviana, Bolivia
• Universidad Veracruzana, Mexico
• Universidade Estadual Paulista, Brazil
• Universite Catholique De Lille, France
• Universiti Brunei Darussalam, Brunei Darussalam
• Universiti Sains Islam Malaysia, Malaysia
• University College Cork, Ireland
• University College of Plymouth St. Mark & StJohn, UK
• University for Peace, Costa Rica
• University of Agriculture, Nigeria
• University of Alaska, USA
• University of Applied Management, Germany
• University of Arkansas, USA
A large number of well qualified and financially able Indian students are interested in opportunities for higher education in good Foreign Universities. The Indus Foundation assists Foreign Universities to recruit students from India. Its staff is in a unique position to offer current and relevant advice to Indian students on the one hand and to the Foreign Universities on the other. During the past 15 years, the Foundation has emerged as the leading recruiter of students from India. It has secured admission for several thousand students in accredited Foreign Universities.

The Foundation offers a comprehensive package of services directed towards assessing and matching students with the philosophy, requirements, academic offerings, and resources of Foreign Universities. The Foundation assists the students through the entire application process from the identification of the programs of study to the actual enrollment. The Foundation strongly believes in providing honest, up-to-date and accurate information with friendly and courteous service through its trained educational counselors located in various parts of India. The Foundation and its experts are thoroughly familiar with the educational systems of India and those of other countries. They are ideally equipped to assist students to go through the entire gamut of the admission process. The Foundation provides test preparation training to Indian students who plan to take tests such as IELTS, TOEFL, SAT, GMAT, GRE, etc. The Foundation provides expert guidance to students for obtaining visa from foreign consulates. Pre-departure orientation and counseling is also provided to all students before they leave for foreign countries.
Why study in Foreign Universities

Indian students are already one of the largest groups of Foreign students studying in the USA and several other countries. The number of Indian students studying in foreign universities is expected to grow at around 20% per year.

ADVANTAGES OF FOREIGN UNIVERSITIES

**Academic excellence:** Foreign Universities have finest post-secondary educational systems with excellent programs in traditional disciplines as well as professional fields. Foreign Universities spend substantial amount of money on each student per year. For example, the USA spends $20,000, Canada $12,217, Australia $11,572, and the U.K. $7,225.

**Quality assurance:** A systematic approach to ensuring quality standards in educational institutions and academic programs.

**Variety of options:** There are literally thousands of good Foreign Universities to choose from. Some Universities provide broad-based education like liberal arts education, while others provide specialty programs. There are also vocational or technical institutions.

**Cutting edge technology:** Foreign Universities are leaders in high quality education and are at the forefront of technology. Foreign Universities have outstanding facilities, libraries and laboratories.

**Flexibility:** The academic programs provide students with a variety of courses and options. Students have the freedom to design their majors and programs of study, switch fields and petition specific courses. Independent study is also available to suit individual needs.

**Hands on training:** Co-operative educational programs, internship and practical training opportunities provide valuable practical experience to students. These programs offer financial assistance and enhance career prospects.

**Global acceptability:** Degrees of good Foreign Universities are recognized and sought after by employers Worldwide. The long-term career prospects of a student are enhanced as studying in a Foreign country boosts and develops one's self-confidence, independent thinking and cross-cultural communication skills.

**Campus diversity:** Foreign Universities seek the presence of International students in order to provide cultural diversity and enrichment on their campuses.

**Support services:** Most Foreign Universities will have an office of International Students and Services which can provide a variety of services from campus orientation to assistance in resume preparation. Personal and career counseling services are also available.

**Financial assistance:** Scholarships, fellowships and assistantships are available for eligible International students. They are also eligible to work for 20 hours a week to partially meet their expenses in several Foreign Universities.

**Practical Experience:** After completing studies, opportunities to spend an additional period of time in Foreign countries for getting valuable relevant work experience are available for the International students.

FOREIGN SYSTEMS OF EDUCATION

**Bachelor’s degrees:** Most Bachelor’s Degree programs can be completed in three to four years of full-time study. Each year, several million Bachelor Degrees are granted by Foreign Universities in many different fields of study.

**Master's degrees:** A Master’s Degree can be completed in one to two years of study following the Bachelor’s Degree. Master's programs often require a major research paper in addition to coursework.

**Doctoral degrees (Ph.D.):** Doctoral programs require an additional three to five years of study beyond the Master’s Degree. They are the highest Degrees awarded and require coursework as well as original research and a dissertation.

**Professional degrees:** Medicine, Dentistry and Veterinary Studies are 4-year programs following the 4-year Bachelor Degree course. Admission to the first Professional Degree programs in medicine or veterinary medicine is extremely competitive.
Students interested in these fields, are encouraged to apply for non-clinical programs, as admission to clinical programs is extremely difficult. Professional Degrees in Engineering or Architecture can be earned through Undergraduate (Bachelor’s) study. It is also possible to enter these professions through Graduate (Master’s) study.

UNIQUE FEATURES OF FOREIGN EDUCATION SYSTEMS

Accreditation: In many Foreign countries, a rigorous and complex system of monitored self-study is used by accrediting bodies to determine whether or not an Institution is "accredited." This is the word used to connote "recognized" or "approved."

College and University: In Foreign countries, Colleges and Universities are ALWAYS post-Secondary (past high school) Institutions. Many people use the terms "College" and "University" interchangeably, and a Degree from a College is equivalent to a Degree from a University. In fact, some of the most selective Institutions are Colleges. Don't let the name "College" make you think your Institution is less reputable or qualified than a "University." The major differences are that Colleges tend to have smaller student bodies, focus on Undergraduate education and hire Professors for their teaching abilities. Universities tend to be larger, offer Undergraduate and Post-Graduate programs and hire faculty to teach and conduct research.

Public and Private Universities: Foreign countries have a great variety of strong Public and Private Universities. For Private Universities, funding comes from tuition, grants for research, and voluntary contributions. Public institutions are State-controlled and give preference to the students of their State. They tend to be less expensive, but usually add out-of-State fees to students from other States and Countries. Whether the Institutions are Public or Private does not tell anything about their quality - excellent Colleges and Universities are common in both categories.

Credit System: Progress toward graduation in the U.S. and some other Foreign countries is measured through the accumulation of Credits, rather than in years as in India. Each course/class student successfully completes is worth a certain number of Credits and a determined number of Credits is required for Graduation (getting the degree).

Ability to transfer from one University to another: The credit system allows students to "take their Credits" from one Undergraduate program to another, or from a two-year College to a four-year College, and not have to begin all over again at the beginning. However, each University determines how much Credit they will grant for the previous work and how much of that Credit will fulfill their requirements.

Ability to change major fields of study: "Changing Majors" after enrollment is a common practice among Undergraduate students. Changing a Major may mean more time is needed to complete the requirements of the new field before being eligible to Graduate (get degree), but it does give students the opportunity to move into the program best suited to their needs and abilities. While there are many Universities that will be able to give student a degree, it is well worth student’s time and effort to find ones that truly match student’s ability, personality, budget, and goals.

SELECTING A UNIVERSITY

Academic program: There are literally hundreds of major fields of study in Foreign Universities, and no University offers every one of them. Student will want to be sure that the University student selects offers the academic program student wants. This is less important for first-year Undergraduate students who can change Majors or Institutions than it is for Undergraduate students who are interested in specialized fields that require heavy course work for admission to the particular department (for example, some programs in music, architecture, or engineering) or for Post-Graduate students.

Selectivity: Some Foreign Universities accept a very small percentage of those who apply while others accept most applicants. Student’s task is to assess his/her academic ability (rank in class, academic grades, and scores on standardized tests), learn about the selectivity of the Foreign Universities, and identify Universities that will be appropriate for him/her.

Costs: Costs range from about US$15,000 to US$40,000 per year for tuition, fees, housing, books, insurance, and living.
Size: Universities vary in size of student body widely; they may have 800 students or 40,000 students. At the smaller Institutions, student will get to know many of the other students and Professors. At the larger Institutions, students will have a greater range of course offerings and extra-curricular activities, but less personal attention.

Location: Universities can be found in quiet rural communities, orderly suburban locations, and cosmopolitan urban areas. While some students do well in busy, crowded, hectic cities, others prefer quieter, calmer environments.

Climate: Foreign Universities are located in many different types of geography: deserts, coastal areas, mountainous regions, tropical climates, and flat plains. Some geographic regions have four distinct seasons (winter, fall, spring, summer) while others have more moderate temperatures all year long.

Character: Each College or University has its own personality depending on its size, location, course and extracurricular offerings, selectivity, history, and student body.

Submitting a Winning Application: A winning application is one that clearly and neatly provides ALL of the documents requested by the deadline date and gives the admissions office an accurate picture of who you are as a student. The university will file all of the correspondence about you by LAST NAME (or FAMILY NAME) and then by FIRST NAME (or GIVEN NAME). It is critical that all correspondence (application, test scores, letters of recommendation) be submitted with your LAST NAME capitalized or underlined and with the spelling and order of your names the same in every document. Many applications have been considered incomplete and not processed because some pieces of correspondence were filed under one name and some under another, for example Mohammed Abdul Razak for one document and Abdul Razak for another.

All Universities require the following information

1. University application – each University has its own application form.
2. Application fee – in some Universities, these range from about US$ 25 to $150 and are non-refundable.
3. Official transcripts – Grades must be provided as original copies from the Schools/Universities student has attended wherever possible (otherwise provide a certified true copy of the originals), with a translation in English
4. Statement of financial resources – proof that student has the financial resources to attend the Institution
5. Proof of English proficiency – this condition is usually met by the results of the TOEFL / IELTS exam with test results sent to the College or University directly from the Testing Agency.
6. Personal essay – this is student’s opportunity to express himself / herself in English and to describe yourself/your goals/your background in a way that goes beyond the Test Scores and transcripts you submit. Essays and personal statements MUST be written by you, though you can ask others to read your drafts and provide comments to help you revise.
7. Additional standardized test scores – Undergraduate students are often asked to submit test scores from the SAT; Graduate students are often asked to submit scores from the GRE; MBA candidates are usually required to take the GMAT test.
8. Letters of recommendation – Universities generally provide forms for student to give to teachers, professors, or counselors (people who know the student and his/her strengths in a classroom setting) asking for their opinions about the student. Business schools, especially, may also be interested in letters from employers focusing on student’s professional skills and accomplishments.

FINANCING STUDY ABROAD

Plan ahead
While it is expensive to study abroad, please remember the following:

1. The value of your Foreign Degree is worth the investment.
2. There is no correlation between the level of tuition and the quality of an Institution.
3. Costs vary widely from University to University, and from place to place.
4. Planning for financing your study should be done before you submit your applications to the University.
5. Pay particular attention to deadlines for admission as well as University-sponsored Scholarships.

Calculating expenses

1. Tuition: The cost of instruction is generally charged as a single amount for the Term (Semester / Quarter). Some Universities, and many Post-Graduate programs, base their fees on the number of Credits students take.
2. Fees
   - health insurance
   - student activity fee that gives students access to the library, health center and campus activities
   - Out-of-State fees charged by Public Universities to ALL students who cannot prove that they are residents of that particular State.
3. Living Costs
   - Room and board, transportation, books and essential personal supplies.

Sources of Funding

1. Personal & family funds. Talk with your family about how much money they can give you for your education.
2. Private sponsors. In most cases, you will have to have a connection with the sponsoring organization (local company, Rotary Club, religious group) for them to sponsor your studies.
3. Loans. Loans come from government banks or private sector banks. A guarantor may be required. Interest rates are low and repayment begins after graduation.
4. Employment. In some Foreign Universities, students can work part-time (20 hours a week) on campus. These jobs (in the cafeteria, bookstore, library, etc.) will give student some spending money. Permission to work off campus MAY be granted after first year of study.

Financial Assistance from Colleges and Universities

1. While the terms "scholarships" and "financial aid" are often used interchangeably, there is a technical difference.
2. A Scholarship is a financial award based on merit, special talent and/or leadership qualities.
3. Financial Aid is based on financial need that must be documented. In most instances, Colleges and Universities only offer scholarships to outstanding students.
4. Only the most prestigious, competitive and wealthy Foreign Universities are able to offer significant funding for outstanding students.
5. Most Public Universities do not offer scholarships to International students. Student must submit all documents (application, test scores, etc.) BEFORE the deadline.

Post-Graduate Awards

Post-Graduate Awards come directly from the Departments rather than the University and they fall into three categories:

1. Merit Awards - for students with exceptional academic ability
2. Research Assistantships – for students who will conduct research during their stay
3. Teaching Assistantships – for students who will teach sections of Undergraduate courses. For these awards, the ability to speak and teach students in English is essential.

Reduce Educational Costs

1. Look for "best buys"; i.e., Colleges and Universities that offer a quality education at a reasonable cost.
2. Consider Public Universities.
3. Earn transfer Credit locally (i.e. in India) and shorten your stay in the Foreign University.

English Proficiency

Most Universities require scores from TOEFL / IELTS while some Universities administer their own test on arrival on their campus.
Undergraduate Exams:
Find out what the Institutions that you want to apply to require. In general, students applying to selective American Universities and/or engineering programs should sit for the SAT I.

The SAT I: Reasoning Test
The SAT measures your verbal reasoning, critical reading, and math problem-solving skills. It indicates how well you can apply the skills in these areas that you have developed both in and out of school.

Post-Graduate Tests:
Again, check with the programs to which you plan to apply to find out what your testing options are.

1. GRE: Graduate Record Examination. The GRE General Test measures verbal, quantitative, and analytical skills that have been developed over a long period of time and are not necessarily related to any particular field of study.
2. GMAT: Graduate Management Admissions Test. The GMAT has been designed to help business schools assess the qualifications of applicants for advanced study in business and management. It measures basic verbal, quantitative, and writing skills that are developed over a long period of time.

Visa Matters: To obtain a Student Visa, student must demonstrate that he/she:

1. Has the ability and intention to pursue a course of full-time study. This can be demonstrated by official acceptance from the College or University that student wishes to attend. Visa officers will also want to see transcripts and test scores or discuss student’s plans further. Be prepared to tell the visa officer what you want to study, where you want to study, how you are going to finance your stay in the Foreign country, and what you intend to do with your Degree when you return to India. Be prepared to do this clearly and quickly.
2. Possesses adequate funds to cover all of the costs listed by the University. These costs include tuition, fees, living expenses, and incidental expenses. As a general rule, the Consular official will want to see the documentation for first year’s expenses and documentation showing how the money will be found for the future years.
3. Has sufficiently strong social, economic, and other reasons to leave the Foreign country upon completion of the projected program of studies. Such reasons can be shown during the Visa interview, by such means as showing strong family ties in India and/or excellent employment prospects when you return home with a Foreign Degree.
4. Is able to articulate his/her reason for studying at a specific Institution.

Study in India

With several thousands of colleges, hundreds of universities, institutes of national importance and various other vocational institutes, the higher education system in India is one of the largest in the world.

The education system in India has nurtured a special bond between the teacher and the pupil since time immemorial. In fact, India was the country to have established what we know as the 'gurukul' system of education. However, with the coming of the British, English has become a part and parcel of Indian education system. Today, English is a major medium of instruction in India.

India today is the second largest higher education network in the world. Universities in India are set up by the Central or State Governments by means of legislation, while colleges are established by the State Governments or private bodies / trusts. All colleges are affiliated to some university.

The different types of universities are:

Central or State Universities -- while the former are funded directly by the Ministry of Human Resource Development, the latter are set up and funded by the various state governments.

Deemed Universities -- which enjoy the same academic status and privileges as a university. Examples are the Deccan College of Post Graduate and Research Institute, Pune; Tata Institute of Social
**Institutions of National Importance** -- are university-level institutions that are established or designated by Acts of Parliament and funded by the Central Government. These include the Indian Institutes of Technology, Indian Institutes of Management and the All India Institute of Medical Sciences, etc.

Most universities are 'affiliating universities', which determine the admission criteria, courses of study, examination pattern, and award of degrees.

University departments impart postgraduate education and conduct and promote research in a variety of disciplines.

**Advantages of Studying in India**

India is fast becoming a major economic power in the world today. And if its growth trend continues for some more years, it would soon be playing a major role in the world economy along with China. Moreover, India's successful stint with democracy has also been a major magnetic force for scholars around the world. Following are some of the advantages for study in India.

- *Low Cost:* The cost of education in India is quite low as compared to many other countries of the world.

- *Quality Education:* Quality of education is not uniform throughout the length and breadth of the country. However, there are several educational institutions in India that provide world class education. Indian Institutes of Technology, Indian Institutes of Management, Indian Institutes of Science, National Law Schools, Jawaharlal Nehru University and Delhi University are some such Institutions. The government of India is also speeding up the efforts to establish more such Institutions that can offer quality education in India.

- *Financial Assistance:* Various scholarships, education loans and other forms of financial assistance are now available for studying in India today.

- *Unique Courses:* Apart from above mentioned advantages, one can also study some unique courses that were discovered and developed by the traditional knowledge system of India. Ayurveda, Sanskrit, Yoga, Hindi are some such courses that enthuse many Indian and international students.

**Choosing a Program**

Choosing a Program of study and identifying an Institution that meets student’s requirement is a matter of research and analysis. This becomes very complex when the program offerings are huge and number of institutions is large. First step in making the right choice is to look for various options available for area of study of student’s interest in terms of programs and institutions for a particular level (i.e. Undergraduate / Post Graduate or Pre-doctoral / Doctoral level or short duration programs). Then student needs to look at options of institutions and specializations available in the subject area. After identifying the institution that offers specialization in student’s interest area, more details on different institutions have to be obtained.

**Indian System**

In the Indian system, higher education includes the education imparted after the 10+2 stage - ten years of primary and secondary education followed by two years of higher secondary education. The first degree, the Bachelor's degrees, is obtained after three years study in the case of liberal arts, and four years in the case of most professional degrees (four and half in case of medicine and five/six years in case of law). The Master's program is usually of two years duration. The research degrees (M.Phil and Ph.D) take variable time depending upon the individual student.

The postgraduate degree programs involve 2 years of study after first degree. These include M.Tech, MD, MS and MDS programs that take 2 years after B.Tech and MBBS/BDS respectively.
The M.Phil. program, is of one and-half year duration. It is a preparatory program for doctoral level studies. PhD program is research study for two years and can take several years while D.Sc. and D.Litt. are awarded by some universities after PhD for original contributions.

In addition to the degree programs, a number of diploma and certificate programs are also available in universities. Their range is wide and they cover anything from poetics to computers. Some of them are undergraduate diploma programs and others are post-graduate programs. The duration varies from one year to three years.

Main Fields of Study

1. Arts, Humanities and Social Science:
2. Commerce/ Business Studies/ Accounting/ Finance
3. Natural Sciences
4. Physical Education
5. Fine Arts/ Art Education
6. Performing Arts
7. Engineering & Technology
8. Computer Application/ Information Technology
9. Management/ Business Administration
10. Architecture/ Planning
11. Modern Medicine & Surgery
12. Dental Care
13. Homeopathic Medicine
14. Ayurvedic Medicine
15. Unani Medicine
16. Pharmacy
17. Nursing
18. Physiotherapy
19. Agriculture/ Fisheries/ Veterinary Sciences
20. Law
21. Education

Recruitment during the Summit 2013

The Indus Foundation has been organizing periodic recruiting events in the Indian cities for the past 17 years. The events have become increasingly popular with Indian students. The events offer an efficient and cost-effective means of study options in Foreign and Indian Universities to prospective students in India. Several dozens of universities have participated in the events over the years. Recruiting events involve one-on-one meetings with Indian students (and parents). These events provide Foreign University representatives and students with valuable interaction with mutually beneficial results.

1. Activities during the Summit include one-on-one meetings between representatives of Foreign / Indian Universities and Indian students. Summit will provide an excellent opportunity to meet with and get recruited in top Foreign / Indian Universities.
2. The Summit will help several thousand students to get recruited to Engineering & IT, Business & Management, Life Sciences & Biomedicine, and General Fields (Arts & Humanities, Social Sciences, and Natural Sciences) in Foreign / Indian Universities.

3. The Summit will provide opportunities for students to get recruited in Graduate and Post-Graduate programs in a wide range of good Foreign / Indian Universities whose tuition costs match the ability of students to pay. Meritorious students may look for financial aid and scholarships.

4. The Foundation will help the students by following up with Foreign / Indian Universities until the admission formalities are completed and students actually enroll.

**Recruitment & Enrollment Services**

1. The Foundation recruits well-qualified and financially able students from India for admission to the programs of the Foreign / Indian Universities throughout the year. The Foundation will be responsible until the students actually enroll.

2. The Foundation organizes periodic recruiting events in India for Foreign / Indian Universities. The Foundation will plan and design the most relevant procedures for Indian students to be recruited and enrolled.

3. The Foundation remains in constant communication with the Foreign / Indian Universities with regard to all aspects of application process until the students get admission and actually enroll.

4. The Foundation provides test preparation training to Indian students who plan to take entrance / admission tests. Indian students are recruited for all Undergraduate, Post-Graduate, Doctoral, and Professional programs. The Foundation also recruits students for the distance learning programs.

5. The Foundation gives accurate and up-to-date information about programs to Indian students and helps them understand and interpret that information correctly. The Foundation also advises students and their parents about the admission criteria.

6. The Foundation distributes application forms, catalogs, test forms, etc., to Indian students in a prompt manner. The Foundation provides students with proper estimates of tuition, and other expenses.

7. The Foundation pre-processes all applications before they are sent to the Foreign / Indian Universities for further scrutiny. The Foundation ensures the authenticity of all the documents submitted by the students.

8. The Foundation ensures that: a) the students are serious students; b) they can reasonably fund their studies in the Foreign / Indian University; c) the students have a definite plan for themselves after studies and d) the students have a high level of awareness of the institution they are going to attend.

9. The Foundation ensures complete documentation including declaration of finances, when applications are sent to the Foreign / Indian Universities. In cases where the students are in need of funds, the Foundation arranges educational loans through Indian banks.

10. The Foundation assists in the selection of Universities and programs. The Foundation provides expert guidance to students for obtaining Visa from the Foreign Consulates. The Foundation also provides Pre-departure orientation and counseling to all students before they leave for study abroad.

Interested Students and Parents may contact:

Mr. Ashok Kallam  
Director-India Operations, The Indus Foundation  
308,3rd Floor, Mallik Chambers  
Hyderguda, Hyderabad-500029  
Tel: 91-9912881199, 91-40-40079023  
E-mail: indus@indus.org

**International Invitees**

Given below is a select list of international institutions that are being invited to participate in the Summit 2013.

1. University of Cambridge, United Kingdom  
2. Harvard University, United States  
3. Yale University, United States  
4. UCL (University College London), UK
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Mr. C. D. Arha, 69, is the Chairman of the Indus Foundation. He joined Indian Administrative Service (IAS) in 1968. He served the Government of India and the State Governments of Andhra Pradesh and Rajasthan in various top level positions. Mr. Arha was Secretary in the Ministry of Coal & Mines, Government of India. He worked with FAO of the United Nations, Rome. Mr. Arha also served as Chief Information Commissioner, Information Commission, Andhra Pradesh. He worked with distinction as Chairman of several large Indian public sector enterprises, namely, Hindustan Zinc Ltd, Neyveli Lignite Corporation, and Coal India Ltd. Mr. Arha is presently serving as Director of Taj GVK Hotels and Resorts Ltd, Emami Cements Ltd, Anand Rathi Financial Services Ltd, and ACB (India) Ltd. He holds an M.A. (History) and diploma in Management & Administration of Rural Development (University of Birmingham, UK).

Mr. S.B. Anumolu

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